



Personal Development at Dilton Marsh C of E Primary School

Personal Development is threaded throughout our school vision: Nothing is Impossible with God, as well as being a key element of how we use our School Values- Perseverance, Hope, Compassion and Respect.

Personal Development refers to the growth of our pupils by encouraging and supporting their development to become responsible, respectful and active citizens, able to play a part and become actively involved in public life as adults.

It is about developing an awareness of British Values and how these can be used to help them in their lives, both now and in the future.

It is about supporting our pupils to grow into confident and resilient people who are both physically and mentally healthy; pupils who are knowledgeable about the risks (online and offline) to their safety and wellbeing and what to do to prevent these risks.

It is about our pupils achieving an age-appropriate understanding of healthy relationships through RSE (Relationships and Sex Education).

It is about preparing our pupils through an effective transition program, that encourages and provides them with what they need for every step in their life both within and beyond school.

SMSC at Dilton Marsh C of E Primary School

Social, Moral, Spiritual and Cultural (or ‘SMSC’) provision encourages students to reflect on their own beliefs and perspectives whilst respecting those of others.

It is about understanding democracy and the law to have a deeper understanding of the consequences of their own behaviour, whilst being able to engage in meaningful discussions about moral situations.

*It is about helping students to believe in the British Values of democracy, the law, liberty and mutual tolerance and **respect**.*

It is about helping students to achieve a greater knowledge of the factors that have contributed to their own heritage.

The aspects of SMSC are woven throughout the PSHE curriculum as well as throughout the wider curriculum.

RSE at Dilton Marsh C of E Primary School

Relationships and Sex Education (or 'RSE') allows students to achieve an age-appropriate knowledge of sexual health and to understand the importance of healthy relationships.

It is about students deepening their understanding of different and diverse types of relationships and families to enjoy a lifestyle as they grow which will positively impact their mental-health.

This is taught primarily through PSHE but is supported by other areas of the wider curriculum.

PSHE at Dilton Marsh C of E Primary School

Personal, Social and Health Education (or 'PSHE') is delivered to all students through discrete weekly lessons.

Our children are exposed to a spiral and progressive curriculum. There are six half-term units of work (Puzzles), each containing six lessons (Pieces) covering each academic year.

Term 1: Being Me in My World

Term 2: Celebrating Difference (including anti-bullying)

Term 3: Dreams and Goals

Term 4: Healthy Me

Term 5: Relationships

Term 6: Changing Me (including Sex Education)

Every Piece has two Learning Intentions, one specific to Relationships and Health Education (PSHE) and the other designed to develop emotional literacy and social skills.

Our progressive and developmental approach means that our children will develop age-appropriate knowledge and understanding of the protected characteristics and weaving through the heart of our PSHE teaching, is a commitment to enhancing and promoting the British Values and our core Christian Values; Respect, Perseverance, Hope and Compassion.



Being Me in my World

M S C Sp

- I understand how it feels to belong and that we are similar and different
- I can start to recognise and manage my feelings
- I enjoy working with others to make school a good place to be
- I understand why it is good to be kind and use gentle hands
- I am starting to understand children’s rights and this means we should all be allowed to learn and play
- I am learning what being responsible means

Term 1

M

S

C

Sp

Aspects of ‘SMSC’

- S Social
- M Moral
- Sp Spiritual
- C Cultural

Dreams and Goals

M S C Sp

- I understand that if I persevere I can tackle challenges
- I can tell you about a time I didn’t give up until I achieved my goal
- I can set a goal and work towards it
- I can use kind words to encourage people
- I understand the link between what I learn now and the job I might like to do when I’m older
- I can say how I feel when I achieve a goal and know what it means to feel proud

Relationships

M S C Sp

- I can identify some of the jobs I do in my family and how I feel like I belong
- I know how to make friends to stop myself from feeling lonely
- I know how to make friends to stop myself from feeling lonely
- I am starting to understand the impact of unkind words
- I can use Calm Me time to manage my feelings
- I know how to be a good friend

Changing Me

M S C Sp

- I can name parts of the body
- I can tell you some things I can do and foods I can eat to be healthy
- I understand that we all grow from babies to adults
- I can express how I feel about moving to Yr1
- I can talk about my worries and/or the things I am looking forward to about being in Yr1
- I can share my memories of the best bits of this year in Reception

Term 6

Celebrating Differences

M S C Sp

- I can identify something I am good at and understand everyone is good at different things
- I understand that being different makes us all special
- I know we are all different but the same in some ways
- I can tell you why I think my home is special to me
- I can tell you how to be a kind friend
- I know which words to use to stand up for myself when someone says or does something unkind

Healthy Me

M S C Sp

- I understand that I need to exercise to keep my body healthy
- I understand how moving and resting are good for my body
- I know which foods are healthy and not so healthy and can make healthy eating choices
- I know how to help myself go to sleep and understand why sleep is good for me
- I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet
- I know what a stranger is and how to stay safe if a stranger approaches me

Being Me in my World

- I understand the rights and responsibilities as a member of my class
- I know my views are valued and can contribute to the Learning Charter
- I can recognise the choices I make and understand the consequences
- I understand my rights and responsibilities within our Learning Charter

Dreams and Goals

- I can set simple goals
- I can set a goal and work out how to achieve it
- I understand how to work well with a partner
- I can tackle a new challenge and understand this might stretch my learning
- I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them
- I can tell you how I felt when I succeeded in a new challenge and how I celebrated it

Relationships

- I can identify the members of my family and understand that there are lots of different types of families
- I can identify what being a good friend means to me
- I know appropriate ways of physical contact to greet my friends and know which ways I prefer
- I know who can help me in my school community
- I can recognise my qualities as person and a friend
- I can tell you why I appreciate someone who is special to me

Changing Me

- I am starting to understand the life cycles of animals and humans
- I can tell you some things about me that have changed and some things about me that have stayed the same
- I can tell you how my body has changed since I was a baby
- I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva, anus
- I understand that every time I learn something new I change a little bit
- I can tell you about changes that have happened in my life

Aspects of 'SMSC'

- S Social
- M Moral
- Sp Spiritual
- C Cultural

Celebrating Differences

- I can identify similarities between people in my class
- I can tell you what bullying is
- I know some people who I could talk to if I was feeling unhappy or being bullied
- I know how to make new friends
- I can tell you some ways I am different from my friends

Healthy Me

- I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy
- I know how to make healthy lifestyle choices
- I know how to keep myself clean and healthy,
- I understand that medicines can help me if I feel poorly and I know how to use them safely
- I know how to keep safe when crossing the road, and about people who can help me to stay safe
- I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy



Being Me in my World S M Sp

Term
1

- I can identify some of my hopes and fears for this year
- I understand the rights and responsibilities for being a member of my class and school
- I can listen to other people and contribute my own ideas about rewards and consequences
- I understand how following the Learning Charter will help me and others learn
- I can recognise the choices I make and understand the consequences

Term
2

Term
3

Term
4

Term
5

Changing Me M Sp C

- I can recognise cycles of life in nature
- I can tell you about the natural process of growing from young to old and understand that this is not in my control
- I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old
- can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private
- I understand there are different types of touch and can tell you which ones I like and don't like
- I can identify what I am looking forward to when I move to my next class

Term
6

Dreams and Goals S Sp

- I can choose a realistic goal and think about how to achieve it
- I carry on trying (persevering) even when I find things difficult
- I can recognise who I work well with and who it is more difficult for me to work with
- I can work well in a group
- I can tell you some ways I worked well with my group
- I know how to share success with other people

- I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate
- I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not
- I can identify some of the things that cause conflict with my friends
- I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret
- I recognise and appreciate people who can help me in my family, my school and my community
- I can express my appreciation for the people in my special relationships

Healthy Me Sp S M

- I know what I need to keep my body healthy
- I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed
- I understand how medicines work in my body and how important it is to use them safely
- I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy
- I can make some healthy snacks and explain why they are good for my body
- I can decide which foods to eat to give my body energy

Celebrating Differences S M C

- I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)
- I understand that bullying is sometimes about difference
- I can recognise what is right and wrong and know how to look after myself
- I understand that it is OK to be different from other people and to be friends with them
- I can tell you some ways I am different from my friends

Aspects of 'SMSC'





Being Me in my World C S Sp M

Term 1

- I recognise my worth and can identify positive things about myself and my achievements.
- I can face new challenges positively, make responsible choices and ask for help when I need it
- I understand why rules are needed and how they relate to rights and responsibilities
- I understand that my actions affect myself and others and I care about other people's feelings
- I can make responsible choices and take action
- I understand my actions affect others and try to see things from their points of view

Term 2

I understand that everybody's family is different and important to them

- I understand that differences and conflicts sometimes happen among family members
- I know what it means to be a witness to bullying
- I know that witnesses can make the situation better or worse by what they do
- I recognise that some words are used in hurtful ways
- I can tell you about a time when my words affected someone's feelings and what the consequences were

Dreams and Goals S Sp

- I can tell you about a person who has faced difficult challenges and achieved success
- I can identify a dream/ambition that is important to me
- I enjoy facing new learning challenges and working out the best ways for me to achieve them
- I am motivated and enthusiastic about achieving our new challenge
- I can recognise obstacles which might hinder my achievement and can take steps to overcome them
- I can evaluate my own learning process and identify how it can be better next time

Term 4

Term 3

Term 5

Relationships M S C

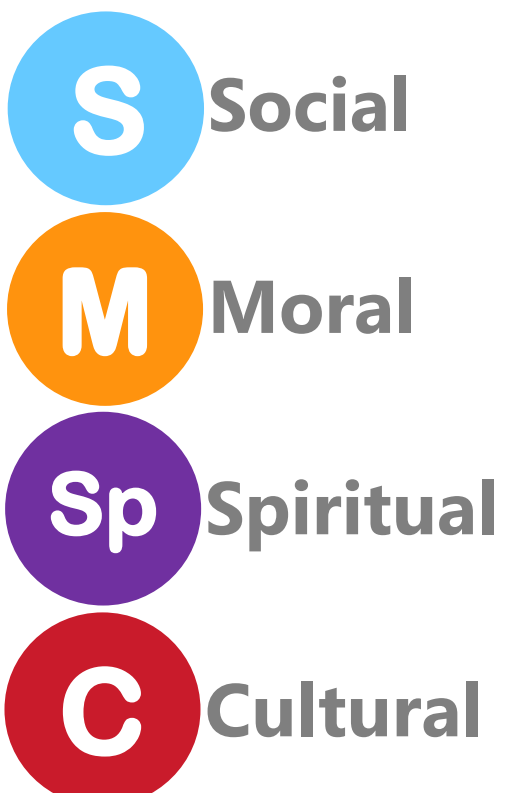
- I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females
- I can identify and put into practice some of the skills of friendship eg. taking turns, being a good listener
- I know and can use some strategies for keeping myself safe online
- I can explain how some of the actions and work of people around the world help and influence my life
- I understand how my needs and rights are shared by children around the world and can identify how our lives may be different
- I know how to express my appreciation to my friends and family

M S C Changing Me

- I understand that in animals and humans lots of changes happen between birth and growing up
- I understand what a baby needs to live and grow
- I can identify how boys' and girls' bodies change on the outside during this growing up process
- I can identify how boys' and girls' bodies change on the inside during the growing up process
- I can start to recognise stereotypical ideas I might have about parenting and family roles
- identify what I am looking forward to when I move to my next class

Term 6

Aspects of 'SMSC'



Celebrating Differences C S Sp M

Healthy Me S M Sp

- I understand how exercise affects my body and know why my heart and lungs are such important organs
- I know that the amount of calories, fat and sugar I put into my body will affect my health
- I can tell you my knowledge and attitude towards drugs
- identify things, people and places that I need to keep safe from
- I can identify when something feels safe or unsafe
- I understand how complex my body is and how important it is to take care of it



Being Me in my World S C M Sp

Term
1

- I know my attitudes and actions make a difference to the class team
- I understand who is in my school community, the roles they play and how I fit in
- I understand how democracy works through the School Council
- I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them
- I understand how groups come together to make decisions
- I understand how democracy and having a voice benefits the school community

Term
2

- I understand that, sometimes, we make assumptions based on what people look like
- I understand what influences me to make assumptions
- I know that sometimes bullying is hard to spot and I know what to do if I think it is going on
- I can tell you why witnesses sometimes join in with bullying and sometimes don't tell
- I can identify what is special about me
- I can tell you a time when my first impression of someone changed when I got to know them

Term
3

- I can tell you about some of my hopes and dreams
- I understand that sometimes hopes and dreams do not come true and that this can hurt
- I know that reflecting on positive and happy experiences can help me to counteract disappointment
- I know how to make a new plan and set new goals even if I have been disappointed
- I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group
- I can identify the contributions made by myself and others to the group's achievement

Term
4

- I recognise how different friendship groups are formed, how I fit into them and the friends I value the most
- I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations
- I understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke
- I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol
- I can recognise when people are putting me under pressure and can explain ways to resist this when I want
- I know myself well enough to have a clear picture of what I believe is right and wrong

Term
5

- I can recognise situations which can cause jealousy in relationships
- I can identify someone I love and can express why they are special to me
- I can tell you about someone I know that I no longer see
- I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends
- I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older
- I know how to show love and appreciation to the people and animals who are special to me

Term
6

- I understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm
- I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby
- I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this
- I know how the circle of change works and can apply it to changes I want to make in my life
- I can identify changes that have been and may continue to be outside of my control that I learnt to accept
- I can identify what I am looking forward to when I move to a new class

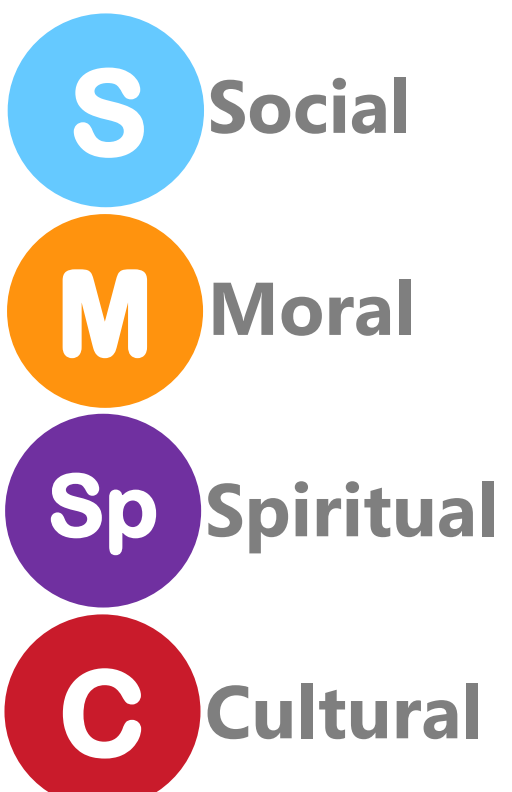
Relationships S M Sp

Changing Me S C Sp

Healthy Me M S Sp

Celebrating Differences S C M Sp

Aspects of 'SMSC'



Social

Moral

Spiritual

Cultural



Being Me in my World S M C

Term 1

- I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal
- I understand my rights and responsibilities as a citizen of my country and as a member of my school
- I can make choices about my own behaviour because I understand how rewards and consequences feel
- I understand how an individual's behaviour can impact on a group
- I understand how democracy and having a voice benefits the school and how to participate in the school

Term 2

Term 3

Term 3

Term 5

Term 6

Aspects of 'SMSC'

- S** Social
- M** Moral
- Sp** Spiritual
- C** Cultural

Dreams and Goals S M C Sp

- I understand that I will need money to help me achieve some of my dreams
- I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs
- I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it
- I can describe the dreams and goals of young people in a culture different to mine
- I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other
- I can encourage my peers to support young people here and to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship

Relationships C S Sp

- I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities
- I understand that belonging to an online community can have positive and negative consequences
- I understand there are rights and responsibilities in an online community or social network
- I know there are rights and responsibilities when playing a game online
- I can recognise when I am spending too much time using devices (screen time)
- I can explain how to stay safe when using technology to communicate with my friends

Changing Me Sp M S C

- I am aware of my own self-image and how my body image fits into that
- I can explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally
- I can describe how boys' and girls' bodies change during puberty
- I understand that sexual intercourse can lead to conception and that is how babies are usually made
- I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent)
- I can identify what I am looking forward to when I move to my next class

Celebrating Differences S M C

Healthy Me C M Sp S

- I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart
- I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart
- I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations
- I understand how the media, social media and celebrity culture promotes certain body types
- I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures
- I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy



Being Me in my World S M Sp C

Term
1

- I can identify my goals for this year
- I know that there are universal rights for all children but for many children these rights are not met
- I understand that my actions affect other people
- I can make choices about my own behaviour
- I understand how an individual's behaviour can impact on a group
- I understand how democracy and having a voice benefits the school community

Term
2

Term
3

Term
4

Term
5

Term
6

- I know my learning strengths and can set challenging but realistic goals for myself
- I can work out the learning steps I need to take to reach my goal a
- I can identify problems in the world that concern me and talk to other people about them
- I can work with other people to help make the world a better place
- I can describe some ways in which I can work with other people to help make the world a better place
- I know what some people in my class like or admire about me and can accept their praise

- I understand there are different perceptions about what normal means
- I understand how being different could affect someone's life
- I can explain some of the ways in which one person or a group can have power over another
- I know some of the reasons why people use bullying behaviours
- I can give examples of people with disabilities who lead amazing lives
- I can explain ways in which difference can be a source of conflict and a cause for celebration

- I can take responsibility for my health and make choices that benefit my health and well-being
- I know about different types of drugs and their uses and their effects on the body particularly the liver and heart
- I understand that some people can be exploited and made to do things that are against the law
- I know why some people join gangs and the risks this involves
- I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness
- I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.

Celebrating Differences S M C Sp

Dreams and Goals S M Sp

Relationships S M C Sp

- I know that it is important to take care of my mental health
- I know how to take care of my mental health
- I understand that there are different stages of grief and that there are different types of loss that cause people to grieve
- I can recognise when people are trying to gain power or control
- I can judge whether something online is safe and helpful for me
- I can use technology positively and safely to communicate with my friends and family

Changing Me S C Sp

- I am aware of my own self-image and how my body image changes from now into that
- I can explain how girls' and boys' bodies change during p
- I can describe how a baby develops from conception thro the nine months of pregnancy, and how it is born
- I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend
- I am aware of the importance of a positive self-esteem and what I can do to develop it
- I can identify what I am looking forward to and what worries me about the transition to secondary school /or moving to next class

Aspects of 'SMSC'



Healthy Me S M Sp