Art overview

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|  | Art 1 | Art 2 | Art 3 |
| Year 1 | Colour Creations | Earth Art | African Art |
| Year 2 | Aboriginal Art | Super sculptures | Indian Art |
| Year 3 | Plant Art | Famous buildings | Vincent Van Gough |
| Year 4 | Jewellery Designers  | Sonia Delounay | Henri Rousseau  |
| Year 5 | Frida Khalo | A sense of place | Express yourself |
| Year 6 | Chinese Art  | Gustav Klimt | Street Art |



 Year 1 Year 2

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| Objective | Colour Creations | Earth Art | African Art |  | Aboriginal Art  | Super Sculptures | Indian Art  |
| To use a range of materials creatively to design and make products.  |  |  |  |  |  |  |  |
| To use drawing to develop and share their ideas, experiences and imagination.  |  |  |  |  |  |  |  |
| To use painting to develop and share their ideas, experiences and imagination.  |  |  |  |  |  |  |  |
| To use sculpture to develop and share their ideas, experiences and imagination.  |  |  |  |  |  |  |  |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.  |  |  |  |  |  |  |  |
| Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.  |  |  |  |  |  |  |  |



 Year 3 Year 4

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| Objective | Plant Art  | Famous buildings | Vincent Van Gough |  | Jewellery Designers  | Sonia Delounay | Henry Rousseau  |
| To create sketch books to record their observations and use them to review and revisit ideas.  |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including drawing with a range of materials.  |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including painting with a range of materials. |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including sculpture with a range of materials. |  |  |  |  |  |  |  |
| To learn about great artists in history.  |  |  |  |  |  |  |  |
| To learn about great architects in history.  |  |  |  |  |  |  |  |
| To learn about great designers in history.  |  |  |  |  |  |  |  |



 Year 5 Year 6

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| Objective | Frida Khalo | A sense of place | Express Yourself |  | Chinese Art  | Gustav Klimt | Street Art  |
| To create sketch books to record their observations and use them to review and revisit ideas.  |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including drawing with a range of materials.  |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including painting with a range of materials. |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including sculpture with a range of materials. |  |  |  |  |  |  |  |
| To learn about great artists in history.  |  |  |  |  |  |  |  |
| To learn about great architects in history.  |  |  |  |  |  |  |  |
| To learn about great designers in history.  |  |  |  |  |  |  |  |