

Acorn Education Trust

The Prevent duty: risk assessment template

How to use this document

- **Adapt this template to reflect the specific context of your school.** The risks affecting pupils will vary depending on factors such as your local area and pupils' age, and you must understand these risks so you can respond appropriately
- Included are some examples of possible hazards, measures and next steps, but this is **not** exhaustive or specific. Delete and add rows, edit the suggested text and replace highlighted examples as appropriate to suit your school's context and measures
- RAG rate each hazard – for example, red for a high-risk hazard, amber for a medium-risk hazard, green for a low-risk hazard
- Review your risk assessment on a regular basis to make sure it stays current with the evolving risks in your school, local area, nationally and online

Risk Description	Action Requirements
High Risk	Risk will be actively managed with control measures.
Medium Risk	Monitor and take appropriate action to reduce risk if possible.
Low Risk	Risk to have low priority in the risk register.

Dilton Marsh CEVC Primary School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Wiltshire is generally peaceful a place but the risks of terrorism and extremism can arise anywhere. In the last few years we have seen an unprecedented number of terror attacks and the country's security state has gone to its highest level of Critical twice, post Manchester and Parsons Green. In the main these attacks have been carried out by lone actors – people not instructed, trained or funded by terrorist organisations but inspired and perhaps radicalised by others towards a twisted extremist ideology. Also, the attacks have mainly not been very sophisticated – using a hire car and/or knives.

Social media and communication via mobile phone apps are increasingly used to target young and other vulnerable people and recruit and radicalise them. Daesh in particular has been very successful at calling for lone-wolf attacks on non-believers or Western targets. This has gone up in light of travel to Syria and Iraq becoming much more difficult. Their media machinery produces professional jihadi propaganda depicting bravery, martyrdom, brotherhood and strength. Other propaganda depicts the caliphate as a state – organised, effective with health care, Sharia law, currency etc. Alongside the Islamist threat we have seen a rise in popularity of the extreme right wing – some in direct opposition to Muslims who they see as the enemy within. Some groups oppose migrants, others all Muslims and some more extreme ones have clear neo-Nazi sympathies – anti-Semitic and very anti-liberalism. We have a number of individuals in the South West linked to the Southern Division British Movement and even National Action (NA). NA have been a proscribed terrorist organisation since December 2016 and recently their affiliated/newly metamorphosed versions Scottish Dawn and NS131 have also been proscribed – making membership of, support for, funding etc a criminal offence. We know groups like this target students and young people with populist anti-capitalist, anti-semitic or anti-Muslim sentiment – again often via YouTube or social media. Stickers or small posters have appeared recently on street furniture to mark their territory and drum up support in the SW region. Finally, here in the SW there have/are a few investigations ongoing into extreme left-wing activists. Predominantly linked to animal rights groups or activity, but espouse violence as a means to an end.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and Academy Councillors	<p>The school Christian values clearly set out our commitment to British values.</p> <ul style="list-style-type: none"> • our school Christian values are on the home page of our website • British Values and their promotion at school are explained on our British Values tab under curriculum • British Values across the wider curriculum by class are shown on our SMSC overview – found under British Values on our curriculum tab on the website • the British Values are also upheld in the Acorn trust Equality Objectives, adopted by Dilton Marsh CEVC Primary School 	Head & Safeguarding Team	Low	<p>Values and ethos closely and regularly monitored by Leader of Church Schools Flourishing</p> <p>Continue to monitor effectiveness of values and ethos through curriculum leadership reviews of PSHE curriculum and pupil and parent voice.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> • all staff undertake review training annually • posters in staff areas remind all adults of the Duty • DSL attends regular safeguarding training which includes updates and changes to the Duty • DSL updates TAs at TA meetings and teachers at staff meetings 	Head & Safeguarding Team	Low	Continue to refresh the leadership team on the school's responsibilities under the Prevent duty.
Academy Councillors are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	<p>Academy Councillors are aware of their role in the duty to prevent pupils being drawn into terrorism, and hold school leaders to account.</p> <p>Academy Councillors stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> • updates given by DSL at AC meetings • posters in staff areas remind all adults of the Duty 	DSL	Low	Annual review of role to be undertaken

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training annually which is recorded centrally on the SCR Staff members are aware that they can go to DSL or DDSL for advice, support, and to escalate concerns.	DSL	Low	Update our child protection policy annually
Academy Council members do not carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All AC members have read our child protection policy and Keeping Children Safe in Education. We have a dedicated Safeguarding Academy Councillor that oversees our compliance with the Prevent duty. Prevent training undertaken and Academy Councillors receive Safeguarding training In September or at the start of their term of office. This is updated annually.	DSL/Chair of AC/Head	Low	Annual review of role to be undertaken Safeguarding is a standing agenda item at AC meetings

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <ul style="list-style-type: none"> • school values and commitment to safeguarding are included in job advertisements • questions around promoting our values are included in the interview questions • investigating candidates' understanding of safeguarding at interview • safer recruitment procedures are followed for volunteers and employed applicants including ensuring all adults on site have an understanding of their safeguarding duties, are DBS cleared and having a robust recruitment process • utilising social media checks of candidates as part of the safer recruitment process, to check for any extremist and otherwise inappropriate views shared online. 	Head HR	Med	Review our safer recruitment procedures.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not understand the factors that make people vulnerable to being drawn into terrorism and therefore struggle to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism	Pupils and staff	<p>All staff have had briefings on the Prevent duty and receive annual training to support understanding.</p> <ul style="list-style-type: none"> • staff have received Prevent materials as part of training • all staff complete online training with is logged centrally • Dilton Marsh CEVC Primary School actively embraces British Values 	DSL/Head	High	<p>Ensure all new staff receive online training and materials.</p> <p>Updates are shared as required.</p>

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/DDSL are aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately via the use of My Concern.</p> <p>All activity on My Concern is overseen by the DSL.</p>	DSL	Low	<p>Staff are aware to report concerns to DSL and that supervision is available from DSL/DDSL should they feel they would benefit from it.</p> <p>Ensure all referrals, if not currently awaiting a response from a partner agency, are recorded as having had appropriate action of response.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The school does not engage with, or establish effective relationships with, organisations such as the Wiltshire Prevent team, Channel, local police and others	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies and know who to contact regarding concerns about extremism.</p> <p>We maintain a strong working relationship with our local PCSO who regularly visits school and meets children on the playground and around school.</p>	DSL	Low	

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>Visitors are either invited by the school and therefore vetted before invite or researched thoroughly if they ask to come to school. In addition</p> <ul style="list-style-type: none"> the materials that visiting speakers deliver are discussed and approved prior to their visit visitors are never left alone with pupils. We have measures in place to identify visitors who have DBS clearance. we have appropriate whistleblowing procedures and a range of safeguarding policies which are known and understood by staff, volunteers, visitors and regular contracted staff. 	All staff	Med	Ensure preparatory measures are applied consistently for every visitor
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Admin	Low	School site not booked by external companies or individuals
Inappropriate or extremist materials are shared with learners via weblinks because insufficient checks are made of external speakers and materials that they promote or share or internet security is not strong enough	Pupils and staff	<p>All links checked by staff before being used</p> <p>IT manage and monitor privacy settings for the Trust and set these at a high level of security</p>	Staff IT	Med	

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	DSL	Low	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy and our Anti-bullying Policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> <p>Use of PSHE lessons at an age appropriate level are used to enable discussions on radical issues and extreme ideologies.</p>	Head	Low	These topics are also addressed in RE as/when children raise questions about faith and ideologies

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	<p>We promote British values around the school in a number of ways:</p> <ul style="list-style-type: none"> • pupils participate in democracy through school council and house challenges • assemblies promoting British Values and their link to our school Christian values each term • celebrations from multiple religions and cultures are celebrated around the school • to highlight the Rule of Law, we use a fair and consistent behaviour system to teach the importance of conduct and consequence and children work together on a set of class rules at the start of each year • SMSC mapping shows where British Values is promoted across all areas of the academic and wider curriculum 	DSL Staff	Med	Continue to assess impact through pupil and parent voice

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our online safety policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>Our school IT system ensures:</p> <ul style="list-style-type: none"> • children cannot access extremist material or search for terminology related to extremism • any such searches are flagged to the DSL so appropriate responses can be made • the school IT network has appropriate filters to block all sites deemed inappropriate or unsafe • school email accounts are monitored by IT staff 	DSL	Low	Review our online safety policy annually.
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The computing curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. We regularly share online safety factsheets with parents to help them support their children</p>	DSL Computing Curriculum Lead	Low	

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<p>To ensure safety during visits from people outside of school:</p> <ul style="list-style-type: none"> all visitors to the school must be signed in at reception and wear ID badges visitors are to be accompanied around the school site by a member of staff at all times unless they have provided identification, a DBS and/or a letter of assurance from their employer which is checked upon their arrival all visitors are given materials to read on safeguarding protocols at Dilton Marsh CEVC Primary School. details of visitors are shared with the office in advance of their visit whenever possible. Dilton Marsh is a secure site and can only be accessed via locked entrances/exits. 	<p>DSL</p> <p>Teachers</p>	Low	Review our visitor safeguarding protocols.
On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.	All on site	All chemical based products are stored in a locked cupboard, the key to which is above the reach of children.	Admin Cleaning Company	Low	

