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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Foundation Stage | What makes people special?Democracy-Rule of Law links- setting up rules and routines for Lime Class.Friendship- what makes a good friend?Individual Liberty-What makes you you?Mutual Respect and Tolerance-How are families different? | Christmas.What is Christmas?Eg. Sending cards, look at cards in the local shops - British values = making links in the local communityDesign your own cards to give to family and friends - British values = valuing family Talk about how children across the world will be sending cards to their family and friends - teach children = we live in a multicultural and diverse world | Celebrations.How do People celebrate?Celebrations around the World.Why do we have festivals?What makes each festival special?The use of light in festivals and celebration.How does light make you feel? | SalvationWhat is Easter?ChristianitySee Autumn 2 for links connected to sending cards.Mutual Respect-How do Christians celebrate Easter?Symbols of Easter.How do people around the world celebrate new life?New Life. | Storytime-What can we learn from stories?Stories from different faiths- diversity, mutual respect, tolerance. | What makes places special?Eg. Spending time outside.Look at flowers, trees, ducks etc - British values = learn about the world in which we live and be proud of what we see around usPick up litter after the picnic - British values = respect the natural world and teach children to respect the law, learn right from wrong and to have social responsibility |
| Year 1 | Creation Story.Looking After Our World.Rule of Law-do not damage other’s property.Mutual Respect- Take care of each other.Take care of each other’s possessions.Value what is important to others.SMSC-Spiritual- Awe and Wonder of Nature.Moral- Why should we take care of our World? | IncarnationGifts.Mutual Respect-How do other people celebrate Christmas?Tolerance of those of different faiths and beliefs-Why might we celebrate Christmas differently?SMSC-Spiritual-Why is it important that Jesus was born in a stable?Cultural-Why might we celebrate Christmas differently? | Jesus As A FriendIndividual Liberty-Jesus’ friends stood up for what they believed in to follow Jesus.Mutual Respect-Tolerance of those of different faiths and beliefs-Understanding of Bible Stories.SMSC-Spiritual-Calming of the Storm- do you think this really happened?Moral-What does it mean to be a good friend?Cultural-How can you show that you are a good friend? | Salvation Palm SundayDemocracy-Rule of Law-Roman Rule, How should you treat monarchy/rulers.Why did people think Jesus was a King?Individual Liberty-People were free to welcome Jesus as a King.Mutual Respect-Tolerance of those of different faiths and beliefs-How people celebrate Easter.SMSC-Spiritual-What does the Easter Garden mean to Christians?Why do Christians recreate an Easter garden in church?Cultural-How do you celebrate Easter?How do people celebrate Easter around the World? | JudaismShabbatRule of Law-The Ten Commandments.Individual Liberty-Celebrations for Jewish people.Mutual Respect-Tolerance of those of different faiths and beliefs-Understanding of Judaism. Practises and what these symbolise.SMSC-Spiritual-What does being sorry feel like?What does being sorry look like?Cultural-Celebrations- why is each part important? | JudaismRosh Hashanah and Yom KippurMutual Respect-Tolerance of those of different faiths and beliefs-Understanding of Judaism. Practises and what these symbolise.SMSC-Spiritual-Menorah Candles- Why is light important in celebrations?How does it make you feel?Cultural-How would a Jewish child feel to take part in a Chanukah activity? |
| Year 2 | GospelKindnessDemocracy-Why do we decide things together in the UK?Rule of Law-Why can rules help us to show compassion?Individual Liberty-Why is this important to show compassion?Mutual Respect-Tolerance of those of different faiths and beliefs-Links between respect and compassion.SMSC-Moral-Why is kindness important?Social-What would our school be like if we didn’t show kindness? | Christmas- Jesus as a gift.Mutual Respect-Bible stories- The Good Samaritan, what does this teach us about respect and tolerance?Tolerance of those of different faiths and beliefs-What messages do we take from the Bible story to help us in our lives?SMSC-Spiritual-How do you solve a problem by showing love?Moral-How does Jesus coming to the world help people?Social-What are random acts of kindness and why are they important? | Prayer at Home.IslamRule of Law-Laws for Prayer, 5 pillars of Islam.Individual Liberty-Why do Muslims follow these laws?Mutual Respect-Tolerance of those of different faiths and beliefs-How does praying 5 times a day help?SMSC-Spiritual-Why is prayer important?What does prayer mean to you?How do you feel when you pray?Cultural-What do you know about the Muslim prayer routine and how can this help a Muslim in their everyday life? | SalvationResurrection.Democracy-Laws of the time.Rule of Law-Why did Jesus allow himself to be condemned under the law of the land?Mutual Respect-Tolerance of those of different faiths and beliefs-Significance of resurrection to Christians.SMSC-Spiritual-Why is the symbol of the cross important to Christians?Cultural-How do people celebrate Easter around the World?Why do people celebrate differently? | Community and Belonging.IslamRule of Law-Laws for Prayer, 5 pillars of Islam.Individual Liberty-Mutual Respect-Tolerance of those of different faiths and beliefs-Understanding Islam.Freedom to follow a faith- why is this important?SMSC-Spiritual-What does prayer mean to you? | HajjIslamRule of Law-Laws for Prayer, 5 pillars of Islam.Prayer in the Qu’ran.Individual Liberty-Mutual Respect-Tolerance of those of different faiths and beliefs-Understanding Islam.Freedom to follow a faith- why is this important?SMSC-Spiritual-Belonging?What could this mean?Social-How does a Muslim feel a sense of belonging? |
| Year 3 | DivaliHinduismRule of Law- belief and practices of Hinduism.Individual Liberty-How does a Hindu child celebrate their faith?Mutual Respect-Tolerance of those of different faiths and beliefs-Understanding.SMSC-Social-celebrations in different ways.Cultural-What do different types of celebrations represent? Compare and contrast celebrations. | Incarnation.ChristianityMutual Respect-Tolerance of those of different faiths and beliefs-How do you celebrate Christmas?How does a Christian celebrate Christmas?Is Christmas important to everyone? Why? Why not?SMSC-Spiritual-Influence of religion/faith/belief.Cultural-How do you celebrate Christmas? Symbols/traditions.Moral-How do Herod’s actions make you feel? | Jesus’ Miracles.ChristianityMutual Respect-Tolerance of those of different faiths and beliefs-Understanding of Christian faith. How does this influence a Christian life style?SMSC-Spiritual- the idea of miracles. Discussion of opinion, do you believe in miracles?Why/why not? | Salvation-Forgiveness.ChristianityMutual Respect-Tolerance of those of different faiths and beliefs-Understanding of Christian faith. How does this influence a Christian life style?SMSC-Spiritual-Resurrection.The idea of loss.Moral-Was it right for Jesus to die?What laws did he break? | Hindu BeliefsHinduismRule of Law-belief and practices of Hinduism.Mutual Respect-Tolerance of those of different faiths and beliefs-Understanding of how a Hindu shows their faith.SMSC-Spiritual-Art reflecting cultural/religious beliefs.Consider your own responses. | Pilgrimage to the River Ganges.HinduismRule of Law-belief and practices of Hinduism.Individual Liberty-Religious freedoms.Mutual Respect-Tolerance of those of different faiths and beliefs-Understanding of how a Hindu shows their faith.SMSC-Spiritual-Influence of faith/religion. Have your thoughts changed since term 2?Cultural-Religious Practices.Pilgrimage. |
| Year 4 | Beliefs and Practices.JudaismDemocracy-Respecting law and leading a peaceful life.Rule of Law-The Covenant/ten Commandments.SMSC-Spiritual-How does worship make people feel? What do you believe in?Moral-Are the stories true? Do they need to be true?Cultural-How people practise their faith? | IncarnationChristianityMutual Respect-Tolerance of those of different faiths and beliefs-Belief, celebration and faith- how can we show and use British Values?SMSC-Spiritual-Importance of the Nativity story. Your most significant part?Cultural-Why do families celebrate differently? | PassoverJudaismRule of Law-The Covenant/ten Commandments.Individual Liberty-Discussion about Kosher foods are they available to buy for all Jewish people?SMSC-Spiritual-How would/does religion impact on someone’s/your life?Cultural-Kosher food- why? | SalvationForgiveness.ChristianityDemocracy-Rules of the time.Rule of Law-Jesus allowed himself to be condemned under law of his land.Individual Liberty-Jesus willingly gave up his freedom. How do you feel about this?How did his friends followers feel about this?SMSC-Spiritual-The idea of Salvation. What does forgiveness look/feel like?Moral-Did Jesus have to die? | Rites of Passage and Good Works.JudaismRule of Law-The Covenant/ten Commandments.What does this tell a Jew about living their lives?Mutual Respect-Tolerance of those of different faiths and beliefs-Understanding of Judaism.SMSC-Spiritual-Is religion the most important influence in someone’s life?Moral-Is having a faith always good?Cultural-What good deeds does Judaism promote? | Prayer and WorshipChristianityIndividual Liberty-Freedom to follow your own faith.Mutual Respect-Tolerance of those of different faiths and beliefs-Are people always allowed to follow their religion?SMSC-Moral-Do religious people lead better lives?Social-How does Christianity promote a sense of community? |
| Year 5 | Prayer and WorshipHinduismRule of Law-Understanding of Vedas. (Oldest religious text in Hinduism.)Mutual Respect-Tolerance of those of different faiths and beliefs-Learning about key elements of Hinduism and how this influences how a Hindu leads their life.SMSC-Spiritual-Do religious people lead a better life? Why do you think this? How could you make your life better?Cultural-Does religion influence society?How? Why? | Incarnation.ChristianityMutual Respect-Sharing of opinions, questions and understanding other opinions. Listening and discussing with respect.Debate and discussion- different types of truth.SMSC-Spiritual-Images of the Nativity- which means the most to you? Why?Moral-Was Herod wrong?Cultural-Why do Christians around the World celebrate differently? | Hindu Beliefs.Hinduism Mutual Respect-Tolerance of those of different faiths and beliefs-As term 1 plus reporting about different faiths.Window to the World activity.SMSC-Spiritual-Responses to images of the Nativity?What do you think happened?Moral-Why are there different versions of the Truth of the Nativity? | SalvationChristianityDemocracy-Rules of the time.How were prisoners/convicted treated?Rule of Law-Which laws were broken by Jesus? Why was he tried and convicted, sentenced to death?What do you think of the consequences?Individual Liberty-Why did Jesus give up his freedom?SMSC-Spiritual-What does Salvation mean?Moral-Why was Jesus sacrificed? | Hindu Beliefs.HinduismDemocracy-Respect of the rites of Hinduism. Rule of Law-Karma.How do Hindus show their commitment?SMSC-Spiritual-How do Arts help to share religious belief?How would you share your beliefs?Cultural-Karma- what doe sit mean and why is it central to Hinduism?Moral-Is it possible to hold religious beliefs without trying to make the world a better place?(Possible link to Radicalisation.) | Beliefs and Practises.ChristianityRule of Law-The Ten Commandments.Individual Liberty-Learning from the life and work of Martin Luther King.SMSC-Spiritual-Can one person continue to influence others after their death?JesusMartin Luther King.Other prominent Christians- Mother Theresa, Florence Nightingale.Cultural-How do Christian charities help their communities?How could you help too?  |
| Year 6 | Beliefs and Moral Values.IslamDemocracy-Respecting 5 pillars of Islam.Rule of Law-Qu’ran what does teach a Muslim?Individual Liberty-What would this mean to a Muslim?Mutual Respect-Tolerance of those of different faiths and beliefs-Understanding.SMSC-Spiritual-How can we influence others to lead a better life?Cultural-Practices and ways of life. | Incarnation.ChristianityDemocracy-Class vote to share opinions.Individual Liberty-Mary’s choice to be Jesus’ Mother.SMSC-Spiritual-Images of The Virgin Mary- which do you think is the most realistic?Which image is the most impressive?Which image means the most to you?Cultural-What do Christian traditions symbolise? | SalvationChristianityIndividual Liberty-Able to hold own beliefs – Humanist viewpoints to consider and compare.Mutual Respect-Tolerance of those of different faiths and beliefs-Perspective -discuss different opinions.SMSC-Spiritual-Who was Jesus?Why was he born?What does eternity mean to you?How would you portray eternity?Moral-Was Jesus right to sacrifice himself? | GospelChristianityDemocracy-Rules of the time- how are these presented in the Bible?Individual Liberty-Christianity- are people allowed to follow their choice of Faith in all parts of the World.Tolerance of those of different faiths and beliefs-Is Christianity always tolerated in all parts of the World?SMSC-Cultural-How do Christians celebrate Easter around the World?Social-Does Christianity have an influence on British society? | Beliefs and MoralsIslamDemocracy-Respecting laws of the Qu’ran and leading peaceful lives.Rule of Law-Laws of the Qu’ran.Mutual Respect-Are you open minded when it comes to faith and belief?SMSC-Moral-Do religious people lead better lives?Social-Should religion influence society? | Beliefs and MoralsIslamDemocracy-Respecting laws of the Qu’ran and leading peaceful lives.Rule of Law-Laws of the Qu’ran.Mutual Respect-Are you open minded when it comes to faith and belief?SMSC-Moral-Do religious people lead better lives?Social-Should religion influence society? |