



DILTON MARSH C OF E PRIMARY SCHOOL

Term 4 Newsletter 2 - 6th March 2020

Dear parents

What a great end to the week! The children and staff all looked amazing in their costumes – a great effort by all. Thank you to all the parents for supporting our Book Dress-Up Day.

Thank you also to everyone who came to parents evenings. 95% of our parents booked to see their children's teachers which is brilliant. Next time we aim for 100%! From speaking to parents I received a lot of positive comments about the school and it was lovely to receive an email from a parent who was just bursting with pride from the feedback they received.

At the parents evening we shared our suggested new logo. We are hoping to change the logo on all our documents and on our school uniform. We are looking to put this in place for new purchases from September. The current uniform will run alongside so no need to throw out used. Once we have a digital image we can request more information from manufacturers on the design and pricing. We welcome any further feedback on this.

Ofsted Action Update

This week I have worked with the School Leadership Team to build on the school Curriculum Overview. This links our Curriculum Intent, how we will implement the curriculum and how we measure the impact. For a full sized copy please visit our school website: www.diltonmarsh.wilts.sch.uk under the Curriculum tab.

INTENT	School Vision Statement	"For nothing is impossible with God"												
		Hope		Respect		Compassion		Perseverance						
	Acorn Education Trust Curriculum Vision	"Preparing young people for their world in their time"												
		Has aspiration	Challenged		Developing a love for learning		Feels they belong		Makes a unique contribution to their school		Is ready for their world in their time			
	Dilton Marsh Curriculum DRIVERS	Dreams and Aspirations	Responsible Citizens	Inquisitive – asking questions		Variety of experiences		Equality for all		Resilient and Reflective learners	Successful			
IMPLEMENTATION	Our Teaching Intentions	Embedding knowledge through continuous review of previous learning	To know more, learn more, remember more. Alteration in the long term memory.	Use of models and images, developing vocabulary across all subjects		Develop Spirituality, developing Social, Moral and Cultural understanding		High quality questioning developing understanding		Challenge for all, scaffolding learning where necessary		Continuous formative assessment	Use of quality texts to develop every child as a reader	Common understanding of high expectations
	Our curriculum is delivered through a range of planned opportunities. Building on learning in different contexts	The best teaching and learning in the classroom	Specialist teaching in MFL, PE and Music	Educational visits including residential opportunities for our oldest children	Visitors into school	Extra-curricular clubs	Collective Worship	Learning outside the class in our environment	Responding to events in the news	Subject focussed days	Student leadership	Charity days	House Challenges	
	Early Years curriculum	Communication and Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics		Understanding of the World		Expressive Arts and Design
	KS1 and KS2 cyclical curriculum linking in and between subjects as children move up through the school	English Writing	English Reading	Maths	Science	RE	History	Geography	DT	Art	Music	Computing	PE	PSHE and citizenship
		Power of Reading combined with Dilton Devised	Comprehensive alongside Dilton Devised	Power Maths	Dilton Devised	Discovery RE	Collins, alongside Dilton Devised	Geography Collins, alongside Dilton Devised		Dilton Devised	The PE Suite And Acorn devised	Dilton devised	Jigsaw Picture News	
IMPACT	The curriculum defines everything our children experience in school therefore can be measured in different ways	IMPACT 1: STANDARDS				IMPACT 2: SUCCESS IN OUR DRIVERS				IMPACT 3: PERSONAL DEVELOPMENT				
		Our children make progress and attain in line with or better than national expectations. They are given opportunities to achieve the greater depth standard in all they do. Assessment documents show that knowledge and skills are embedded throughout the curriculum.				Children are confident and successful learners demonstrating that have developed our Dilton Drivers.				Children are ready for their place in society and the next step in education. They have the right choices to keep themselves and others around them safe. The choices children make benefit the school and the local community.				

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People who help us

Lime Class continued with their 'People who help us' topic this week with lots of surprise visitors. Mr Lazar—Nurse, Mrs Kenney—Mental Health Nurse, Jacqui Loader—Physiotherapist and Paramedic Lewis arrived today in an ambulance (thank you to Mr & Mrs Darch for organising this). Such an exciting week!



Coronavirus

We are currently receiving daily updates and advice from various sources about Coronavirus. Currently we are following the same advice in school, along with everyone else, which is to maintain rigorous hand-washing procedures and the 'Catch it, Bin it, Kill it' approach. There are posters and hand-gel around the school site and we have spoken to, and keep reminding the children about the importance of washing hands. Many children are naturally inquisitive about this current topic and some may be worried. I have copied a link below to a short video from Dr Ranj giving advice specifically to children who are concerned - you may like to watch this with your child at home.

<https://www.swindonadvertiser.co.uk/news/18278288.cbeebies-star-dr-ranj-say-kids-worried-coronavirus/>

Excellent Attendance

44 of our children have 100% since the start of the year. A brilliant achievement given some of the bugs that were circulating before Christmas. Well done to all of you - you have not missed any of your learning!

Lime Class - Elijah, Sophia, Esme, Edward, Alice O, Madeleine

Cherry Class - George

Ash - Lewis, Ethan

Willow Class - Chloe B, Evie, Alex, Ellie, Jakob, Rhys, Poppy, Olivia, Finlay-Ray, Archie, Hollie

Chestnut - Ellie B, Mia, Lucia, Solomon, Emma, Laurie, Imogen

Beech - Henry, chloe, Lilly-Mae, Thomas, Josh, Carmella, Elsa, Lyra, River

Oak - Riley, Grace T, Isabella, Luke, Aurora, Harry, Monte, Grace T

Attendance update

Ash	100%
Oak	100%
Willow	100%
Lime	99.1%
Beech	97.8%
Chestnut	97.1%
Cherry	94.4%

World Book Day



Achievements

Congratulations to Zachary in Cherry Class who has successfully progressed to Stage 3 swimming.



Sport Relief - Friday 13th March

Next Friday, the whole school will be taking part in a walk or a run with the aim of completing a half-marathon between us all. They do not need any special clothes - just their PE shoes. The Year 6 Sports Ambassadors will also be organising a 'skip-off' competition



Dates for your diary Term 4 2020

Monday 9th March	Parents' Evening (Remaining Year 5 and Year 6)
Tuesday 10th March	Willow Class trip to Science Earth Centre / Whatley Quarry
Wednesday 11th March	Cherry Class Family Assembly 2.30pm
Thursday 12th March	Year 2 SATs parents' information session 3.05pm
Friday 13th March	Sport Relief Day
Wednesday 18th March	KS2 Classroom visits & coffee morning 8.30am (please note change of day)
	Lime Class Family Assembly 2.30pm
Friday 27th March	Non-uniform day—chocolate donations for Easter please
Friday 3rd April	Cake donations for the Easter Trail
	11am Easter Service followed by Easter Egg Hunt—finish at 12 noon
Monday 20th April	Term 5 begins
Tuesday 21st April	Lime, Cherry & Ash Classes Farm trip

Nut Free School

Please can I remind all parents that we are a nut free school. This includes any whole nuts or products containing nuts such as cereal bars, peanut butter, cakes.