

EYFS	How have I changed since a baby? What do I know about me? (HS)	How have homes, transport and technology changed?	Local walk each term	All around the world	Recording the weather
YEAR 1	<p>History K1</p> <p>The Monarchy</p> <p><i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</i></p>	<p>History K2</p> <p>How did the Great Fire change London?</p> <p><i>Events beyond living memory that are significant nationally or globally</i></p>	<p>Geography GS1 F1 H1 P2 K1 – UK History K4</p> <p>Our Village – how has it changed?</p> <p><i>Our local environment- What has stayed the same and what has changed in Westbury since 1945?</i></p>	<p>Geography GS1 H1 P2 K1 - World</p> <p>Where in the world?</p> <p><i>Hot and Cold places/the continents</i></p>	<p>Geography GS1 H1 P1 P2 K1 - UK</p> <p>Whatever the Weather!</p>
YEAR 2	<p>History K3</p> <p>Who were some of the great explorers?</p> <p><i>The lives of significant individuals in the past who have contributed to national and international achievements.</i></p>	<p>History K2</p> <p>What was the significance of the sinking of the Titanic?</p> <p><i>Events beyond living memory that are significant nationally or globally</i></p> <p>Visitors from Wessex Archaeological society</p>	<p>History K3,4</p> <p>How did Isambard Kingdom Brunel change Wiltshire and the South West?</p> <p><i>Significant historical events, people and places in their own locality</i></p> <p>Visit Steam Museum</p>	<p>Geography GS1, 2, 3 H1 P1 P2 K1 - World</p> <p>How does Kampong Ayer compare with where I live?</p> <p>Contrasting Localities (C)</p> <p><i>Comparing village life</i></p>	<p>Geography GS1 H1 P1 P2 K1 - World</p> <p>Seas and Oceans</p> <p>Where does my food come from? Continents farming Local visit to supermarket?</p>

YEAR 3	<p>History K1a</p> <p>The Stone Age</p> <p><i>How did the lives of ancient Britons change during the Stone Age?</i></p>	<p>History K9</p> <p>The Ancient Egyptians</p> <p><i>A non-European society that provides contrasts with British</i></p>	<p>Geography GS1, 2, 3 F1 H1 K1 – UK</p> <p>History K1b</p> <p>Changes in Britain: was it better to live in the stone age, iron age or bronze age? (map work, settlements) (HS)</p> <p><i>Visit to Stonehenge</i></p>	<p>Geography GS1, 2,3 P1 K1 – World 1, 2</p> <p>Rainforests Jungles South America Rivers</p>	<p>Geography GS1, 2,3 P1 K1 – World 1, 2</p> <p>Climate Change</p>
YEAR 4	<p>History K8</p> <p>Ancient Greeks</p> <p>Can we thank the Ancient Greeks for anything in our lives today?</p> <p>2022-23 only – Whose legacy is greater? Ancient Greeks or Ancient Egyptians?</p>	<p>History K2</p> <p>The Romans</p> <p><i>How did the arrival of the Romans change Britain? Visit Roman Baths</i></p>	<p>Geography GS1,2,3,4 H1 P1 K – UK, Europe and World</p> <p>Where does our food come from?</p> <p><i>Fair trade – Is Fair Trade always fair?</i></p>	<p>Geography GS1,2 H1 P1 K – World 1.2</p> <p>Mountains</p> <p><i>Why did it take humans so long to reach the peak of Everest?</i></p>	<p>Geography GS1,2,3,4 F1 H1 K - UK</p> <p>How can we live more sustainably?</p> <p><i>How our local environment changes (rivers)</i></p>
YEAR 5	<p>History K3</p> <p>The Anglo-Saxons</p> <p><i>Who were the Anglo-Saxons and how do we know what was important to them? (C)</i></p>	<p>History K6</p> <p>How did life change in Westbury during the Victorian Era?</p> <p>Woollen Mills <i>Visit to Trowbridge Museum</i> <i>Who has the power to rule? Abraham Laverton Impact of the Victorian railways</i></p>	<p>History K4</p> <p>The Vikings</p> <p><i>What did the Vikings want and how did Alfred help to stop them getting it? (C)</i></p>	<p>Geography GS1 H1 P1 P2 K1 - UK</p> <p>The City or Town?</p> <p><i>Comparing life in Westbury to life in a city</i></p> <p><i>Visit to London – houses of Parliament?</i></p>	<p>Geography GS1,2,3,4 H1 P1,2 K – World 1,2,3</p> <p>Natural Disasters</p>
YEAR 6	<p>History K6</p> <p>The Windrush Generation</p> <p><i>Journeys: the story of migration to Britain (HS)</i></p>	<p>Geography GS1, P1 K – World</p> <p>History K9</p> <p>The Maya civilisation</p> <p><i>Why should we study The Maya?</i></p>	<p>Geography GS2,3 F1 H1 K1 – UK</p> <p>History K5</p> <p>How did the World War 2 impact the people of Dilton Marsh?</p> <p><i>What was the impact of World War II on people in our locality? (HS)</i></p>	<p>Geography GS1 H1 P1, P2 K - World</p> <p>National Parks</p> <p><i>Contrasting localities: contrast with North America</i></p>	<p>Geography GS1 H1 P1 P2 K – Europe,</p> <p>Our neighbours in Europe</p> <p><i>Place knowledge / contrasting localities: London with Paris</i></p>

