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| **Class:**  **Ash**  **Year 2.** | **Dilton Marsh CE Primary School Long Term** | | | | | | | | | | | |
| **Term 1**  **Amazing Animals** | | **Term 2**  **Whatever the Weather** | | **Term 3**  **Healthy Me.** | | **Term 4**  **Watery World.** | | **Term 5**  **The Power of Nature.** | | **Term 6**  **Our World.** | |
| **English** | **Class Book:**  Meerkat Mail by Emily Gravett | **Comprehension focus:**  Understanding Words  Finding Information | **Class Book:**  Pattan’s Pumpkin: An Indian Flood Story by Chitra Soundar and Frane Lessac | **Comprehension focus:**  Identifying the Main Idea  Sequencing | **Class Book:**  The Hodgeheg by Dick King-Smith | **Comprehension focus:**  Similarities and Differences  Prediction | **Class Book:**  The Secret of Black Rock by Joe Todd-Stanton | **Comprehension focus:**  Concluding  Summarise | **Class Book:**  The Flower by John Light | **Comprehension focus:**  Inferring  Cause and Effect | **Class Book:**  The Magic Finger by Roald Dahl | **Comprehension focus:**  Fact or Opinion  Point of View or Purpose |
| **Class Poem:**  Roadways by John Masefield | **Class Poem:**  I Love my Darling Tractor by Charles Causley | **Class Poem:**  Eletelephony by Laura E.Richards | **Class Poem:**  Caribbean Counting Rhyme by Pamela Mordecai | **Class Poem:**  Written in March By William Wordsworth | **Class Poem:**  The Wizard’s Dog by Bernard Young |
| **Writing genres:**  Postcards - Sunny has come to stay at your house –  Write a postcard home explaining what his experience is like.  Information text on Meerkats and their habitats.  Biography – Black History Month | | **Writing genres:**  Setting description – use an image from the book to describe the setting.  Folk story – Rewrite your own story to save the animals.  Use Noah’s ark to solidify understanding.  Children to think about what could  be built or grown instead of a pumpkin in order to save animals from a flood.  Thank you Letter from the animals to Pattan thank him for his hard work and determination to save him | | **Writing genres:**  Set of instructions for crossing the road safely. You could extend this by doing this from a hedgehog’s perspective.  Setting description of either the park or the busy road. | | **Writing genres-**  Character description of Black Rock.  Adventure story of something/someone who is misunderstood. Relate to The Stickman and how he is not understood by other people playing with him all the time including the dog and the boy.  The Day the Crayons Quit by Oliver Jeffers  Re-write the story using a different everyday object such as a rubber or whiteboard pens. | | **Writing genres:**  Information text – the life cycle of a flower or different parts of a flower.  Setting description of the city – before and after.  Write a diary entry from the perspective of the city. Discuss how the city would have felt prior to having beautiful flowers growing in it to how it felt after. | | **Writing genres-**  Balanced Argument – Should animal hunting be banned?  Letter of apology to the ducks.  Formal letters to new teacher. | |
| **Maths** | Numbers to 100  Addition & Subtraction | | Measures-Money  Multiplication & Division | | Multiplication & Division  Statistics  Length & Height | | Properties of Shapes  Fractions | | Position & Direction  Time | | Problem Solving & Efficient Methods  Weight, Volume & Temperature | |
| **Humanities** | History-  Why was Charles sent to prison? Communications and Animals in War. | | Geography-  How Does The Weather Affect Our Lives?  Hot and Cold Zones.  Countries, continents and Oceans. | | History-  Who is the greatest history maker? Florence Nightingale and Mary Seacole. | | Geography-  How Does The Geography of Kampong Ayer compare to where we live?  Fieldwork and observational skills. | | History-  How do we know so much about where Sappho used to live? Pompeii, history from artefacts. | | Geography-  Why Does It Matter Where My Food Comes From?  Maps, atlases, Globes.  Human and Physical Features. | |
| **Science** | Animals (including humans): Exercise, survival, growth | | Animals (including humans): Exercise, survival, growth | | Material: Classifying | | Living Things and Habitats: Food chains | | Plants: Growth | | Plants: Growth-The Environment. | |
| **Art and  Design** | Art-super Sculptures. | | Art-Indian Art | | Design- Vehicles | | Art-Aboriginal Art | | Design-Puppets.  Design- | | Perfect Pizzas. | |
| **Computing**  **Online Safety**  **Every Term**. | Using Technology | | Using the internet | | Creating and Publishing | | Programming and control | | Using Data | | Digital media | |
| **Music** |  | | | | | | | | | | | |
| **MFL** |  | | | | | | | | | | | |
| **Religious Education** | Gospel.  What did Jesus teach?  Is it possible to be kind all of the time?  Christianity | | Incarnation.  Christmas- Jesus as a gift.  Why do Christians believe God gave Jesus to the world?  Christianity | | Prayer at Home.  Does Praying at regular intervals help a Muslim in his/her everyday life?  Islam | | Salvation  Resurrection.  How important is it to Christians that Jesus came back to life after his Crucifixion?  Christianity | | Community and Belonging.  Does going to the Mosque give Muslims a sense of belonging?  Islam | | Hajj  Does competing Hajj make a person a better Muslim?  Islam | |
| **Physical Education** | Dance | | Gymnastics | | Games – ball skills | | Multi-skills | | Athletics | | Athletics | |
| **PSHE** | Being me-  Hopes and fears for the year  Rights and responsibilities Rewards and consequences  Safe and fair learning environment  Valuing contributions Choices  Recognising feelings  Assumptions | | Celebrating Differences-Assumptions and stereotypes about gender  Understanding bullying Standing up for self and others  Making new friends Gender diversity Celebrating difference and remaining friends | | Dreams and Goals-  Achieving realistic goals  Perseverance  Learning strengths Learning with others Group co-operation Contributing to and sharing success  Motivation | | Healthy Me-  Motivation  Healthier choices Relaxation  Healthy eating and nutrition  Healthier snacks and sharing food | | Relationships-  Different types of family  Physical contact boundaries  Friendship and conflict Secrets Trust and appreciation  Expressing appreciation for special relationships | | Changing Me-  Life cycles in nature Growing from young to old  Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition  Ages | |
| **Wow Moments** | Harvest Experience. | | Christmas Excitement. | | Zoo/Aquarium Visit. | | Farm Visit. | | - | | Sports Activities. | |
| **Visits/ Visitors** | - | | Vicar- start of the Journey. | | Nurse/Doctor/Dentist | | Fire Service. | | - | | Farmer | |