Dilton Marsh Church of England Primary School

Online Safety and Acceptable use of the Internet Policy

Monitoring of this policy:

This policy has been developed by a working group made up of:

- Head teacher: Jill Hibbs
- DDSL/Online-Safety leader: Caroline Tout
- Designated Safeguarding Lead: Sharon Broad

Schedule for review of this policy:

This policy was approved by the Governing Body on:	
The implementation of this policy will be monitored by:	Caroline Tout
Monitoring will take place:	Annually
The Governing Body will receive a report on the implementation of this policy, generated by the monitoring group:	Annually Safeguarding Governor: Hilary Fairfield
Next review date:	September 2024
Should serious online safety incidents take place the following should be informed:	Headteacher: Jill Hibbs Online Safety leader: Caroline Tout DSL if necessary

Impact of this policy:

The school will monitor the impact of this policy using surveys/questionnaires, logs of reported incidents and monitoring logs of internet activity. We adjust the policy accordingly.

Dilton Marsh Church of England Primary School
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Policy Contents:

1. Scope of this Policy

The internet has become an important aspect of everyday life, to which children need to be able to respond safely and responsibly. At Dilton Marsh Church of England Primary School, we believe that the internet offers a valuable resource for teachers and children, as well as providing new ways to communicate with others worldwide. At the same time there are risks that children may gain access to material that is inappropriate. This policy sets out the measures to be taken that minimises these risks.

This policy applies to all members of the school community (including staff, students/pupils, volunteers, parents/carers, visitors, community users) who have access to and are users of school/academy digital technology systems, both in and out of the school.

This policy should be read in conjunction with other related policies and procedures e.g.

- DFE Keeping Children Safe in Education Annex C (KCSIE (September 2023)
- Relationships Education, Relationships and Sex Education (RSE) and Health Education (September 2021)
- DFE Teaching Online Safety in School (June 2019)
- UKCCIS Education for a Connect World (2020)
- Dilton Marsh Child Protection and Safeguarding Policy
- Dilton Marsh Positive Behaviour Policy
- Dilton Marsh child protection procedures and record keeping
- Acorn Education Trust Staff Code of Conduct (September 2023)
- Community Users Responsible Use Agreement (2023) (Appendix 4)

Disclaimer

Dilton Marsh Church of England Primary School has made every effort to ensure that the information in this policy is accurate and up to date. If errors are brought to our attention, we will correct them as soon as is practically possible. However, Dilton Marsh Primary School cannot accept responsibility for any loss, damage or inconvenience caused as a result of reliance on any content in this publication.

2. Roles and Responsibilities

To ensure the online safeguarding of members of our school community it is important that all members of that community work together to develop safe and responsible online behaviours, learning from each other and from good practice elsewhere, reporting inappropriate online behaviours, concerns, and misuse as soon as these become apparent. While this will be a team effort, the following section outlines the online safety roles and responsibilities of individuals and groups within Dilton Marsh Church of England Primary School:

2.1. Governors

"Governing bodies and proprietors should ensure there are appropriate policies and procedures in place in order for appropriate action to be taken in a timely manner to safeguard and promote children's welfare …. this includes … online safety." (KCSIE, 2023)

"Governing bodies and proprietors should ensure an appropriate senior member of staff, from the school or college leadership team, is appointed to the role of designated safeguarding lead. The designated safeguarding lead should take lead responsibility for safeguarding and child protection (including online safety and understanding the filtering and monitoring systems and processes in place)"

This review will be carried out by the designated safeguarding governor whose members will receive regular information about online safety incidents and monitoring reports. A member of the governing body will take on the role of Online Safety Governor to include:

- regular meetings with the Headteacher / Designated Safeguarding Lead / Online Safety Lead
- regularly receiving (collated and anonymised) reports of online safety incidents
- checking that provision outlined in the Online Safety Policy (e.g. online safety education provision and staff training is taking place as intended)
- Ensuring that the filtering and monitoring provision is reviewed and recorded, at least annually. (The review will be conducted by members of the SLT, the DSL, and the IT service provider and involve the responsible governor) - in-line with the DfE Meeting digital and technology standards in schools and colleges (2022).
- reporting to relevant governors group/meeting
- Receiving (at least) basic cyber-security training to enable the governors to check that the school meets the DFE Meeting digital and technology standards in schools and colleges (2022).

2.2. Headteacher and Senior Leaders

- The headteacher has a duty of care for ensuring the safety (including online safety) of members of the school community and fostering a culture of safeguarding, though the day-to-day responsibility for online safety is held by the Designated Safeguarding Lead, as defined in Keeping Children Safe in Education (2023).
- The headteacher and (at least) another member of the senior leadership team should be aware of the procedures to be followed in the event of a serious online safety allegation being made against a member of staff.
- The headteacher/senior leaders are responsible for ensuring that the Designated Safeguarding Lead / Online Safety Lead, IT provider/technical staff, and other relevant staff carry out their responsibilities effectively and receive suitable training to enable them to carry out their roles and train other colleagues, as relevant.
- The headteacher/senior leaders will ensure that there is a system in place to allow for monitoring and support of those in school who carry out the internal online safety monitoring role.
- The headteacher/senior leaders will receive regular monitoring reports from the Designated Safeguarding Lead / Online Safety Lead.
- The headteacher/senior leaders will work with the responsible Governor, the designated safeguarding lead (DSL) and IT service providers in all aspects of filtering and monitoring.

2.3. Online Safety Lead

The Online Safety Lead will:

- Work closely on a day-to-day basis with the Designated Safeguarding Lead (DSL).
- Receive reports of online safety issues, through MyConcern, being aware of the potential for serious child protection concerns and ensure that these are logged to inform future online safety developments.
- Have a leading role in establishing and reviewing the school online safety policies/documents.
- Promote an awareness of and commitment to online safety education / awareness raising across the school and beyond.
- Liaise with curriculum leaders to ensure that the online safety curriculum is planned, mapped, embedded and evaluated.
- Ensure that all staff are aware of the procedures that need to be followed in the event of an online safety incident taking place and the need to immediately report those incidents on MyConcern.

- Provide (or identify sources of) training and advice for staff/governors/parents/carers/learners
- Liaise with Acorn Education Trust IT technical staff to ensure effective filtering and monitoring systems are in place. Ensuring that Lightspeed alerts are immediately checked, cleared and reviewed.
- Receive regularly updated training to allow them to understand how digital technologies are used and are developing (particularly by learners) with regard to the areas defined In Keeping Children Safe in Education:
    - content
    - contact
    - conduct
    - commerce

2.4. Technical Staff

The Acorn Education Trust IT Site Staff are responsible for ensuring:

- They are aware of and follow the school Online Safety Policy and Technical Security Policy to carry out their work effectively in line with school policy
- The school technical infrastructure is secure and is not open to misuse or malicious attack
- The school meets (as a minimum) the required online safety technical requirements as identified by the DfE Meeting Digital and Technology Standards in Schools & Colleges (2023)and guidance from local authority / MAT or other relevant body
- There is clear, safe, and managed control of user access to networks and devices
- They keep up to date with online safety technical information in order to effectively carry out their online safety role and to inform and update others as relevant
- The use of technology is regularly and effectively monitored in order that any misuse/attempted misuse can be reported to DSLs for investigation and action.
- The filtering policy is applied and updated on a regular basis and its implementation is not the sole responsibility of any single person
- Monitoring systems are implemented and regularly updated as agreed in school policies.
- They take on t he technical responsibility for maintaining filtering and monitoring systems.

2.5. Teaching and Support Staff

School staff are responsible for ensuring that:

- They have an awareness of current online safety matters/trends and of the current school Online Safety Policy and practices
- They understand that online safety is a core part of safeguarding
- They have read, understood, and signed the staff acceptable use agreement.
- They immediately report any suspected misuse or online safety concerns using MyConcern and talking to DSLs, in line with the school safeguarding procedures.
- All digital communications with learners and parents/carers are on a professional level and only carried out using official school systems.
- Online safety issues are embedded in all aspects of the curriculum and other activities.
- Ensure learners understand and follow the Online Safety Policy and acceptable use agreements, have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.
- They supervise and monitor the use of digital technologies, mobile devices, cameras, etc., in lessons and other school activities (where allowed) and implement current policies regarding these devices.
- in lessons where internet use is pre-planned learners are guided to sites checked as suitable for their use and that processes are in place for dealing with any unsuitable material that is found in internet searches.
- Where lessons take place using live-streaming, remote lessons or video-conferencing, there is regard to national safeguarding guidance and local safeguarding policies.
- There is a zero-tolerance approach to incidents of online-bullying, sexual harassment, discrimination, hatred etc.
- They model safe, responsible, and professional online behaviours in their own use of technology, including out of school and in their use of social media.

2.6. Designated Safeguarding Lead

The DSL will:

- Hold the lead responsibility for online safety, within their safeguarding role.
- Receive relevant and regularly updated training in online safety to enable them to understand the risks associated with online safety and be confident that they have the relevant knowledge and up to date capability required to keep children safe whilst they are online
- Meet regularly with the online safety governor to discuss current issues, review (anonymised) incidents (MyConcern) and filtering and monitoring logs

(Lightspeed) and ensuring that annual filtering and monitoring checks are carried out.

- Attend relevant governing body meetings/groups.
- Report regularly to headteacher/senior leadership team.
- Be responsible for receiving reports of online safety incidents and handling them, and deciding whether to make a referral by liaising with relevant agencies, ensuring that all incidents are recorded.
- Liaise with staff and IT providers on matters of safety and safeguarding and welfare (including online and digital safety).

2.7. Learners

- Are responsible for using the school digital technology systems in accordance with the Student Acceptable Use Agreement and Online Safety Policy.
- Should understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so.
- Should know what to do if they or someone they know feels vulnerable when using online technology.
- Should understand the importance of adopting good online safety practice when using digital technologies out of school and realise that the school's Online Safety Policy covers their actions out of school, if related to their membership of the school.

2.8. Parents/Carers

Parents/carers play a crucial role in ensuring that their children understand the need to use the internet/mobile devices in an appropriate way. Dilton Marsh C of E Primary School will take every opportunity to help parents understand these issues through parents' evenings, newsletters, letters, website, social media and information about national/local online safety campaigns/literature. The school will take every opportunity to help parents and carers understand these issues through:

- Publishing the school Online Safety Policy on the school website
- Providing them with a copy of the learners' acceptable use agreement at the start of their child's time at Dilton Marsh C of E Primary School.
- Publish information about appropriate use of social media relating to posts concerning the school.
- Seeking their permissions concerning digital images, website images, social media images etc.
- Parents'/carers' evenings, newsletters, website, social media and information about national/local online safety campaigns and literature.

Parents and carers will be encouraged to support the school in:

- Reinforcing the online safety messages provided to learners in school.

2.9. Community Users

Community users who access school systems/website/learning platform as part of the wider school provision will be expected to read a community user agreement before being provided with access to school systems.

3 Education

"It is essential that children are safeguarded from potentially harmful and inappropriate online material. An effective whole school and college approach to **online safety** empowers a school or college to protect and educate pupils, students, and staff in their use of technology and establishes mechanisms to identify, intervene in, and escalate any concerns where appropriate." (DfE Keeping Children Safe in Education p.35). We deliver online safety content within our curriculum and embed this within the wider whole school approach.

'From September 2020, Relationships Education will be compulsory for all primary aged pupils, Relationships and Sex Education will be compulsory for all secondary aged pupils and Health Education will be compulsory in all state-funded schools in England. Through these new subjects, pupils will be taught about online safety and harms. This will include being taught what positive, healthy and respectful online relationships look like, the effects of their online actions on others and knowing how to recognise and display respectful behaviour online. Throughout these subjects, teachers will address online safety and appropriate behaviour in an age appropriate way that is relevant to their pupils' lives.' (DfE Teaching Online Safety in School p.5).

3.1 Education for Pupils

'Schools should be aware that for many young people the distinction between the online world and other aspects of life is less marked than for some adults. Young people often operate very freely in the online world and by secondary school age some are likely to be spending a substantial amount of time online.' (Relationships Education, Relationships and Sex Education (RSE) and Health Education, July 2021).

Whilst regulation and technical solutions are especially important, their use must be balanced by educating students to take a responsible approach. The education of students in online safety/digital literacy is therefore an essential part of the school's online safety provision. Children and young people need the help and support of the school to recognise and avoid online safety risks and build their resilience.

3.1.1. Planning for Online Safety

At Dilton Marsh C of E Primary School we have a progressive curriculum based on the SWGfL Digital Literacy Scheme (Soon to change to SWGfL Project Evolve). Our computing curriculum will cover the principles of online safety at all key stages, with progression in the context to reflect the different risks that pupils face. This includes, 'How to use technology safely, responsibly, respectfully and securely and where to go for help and support when they have concerns about content or contact on the internet or other online technologies.' (DfE Teaching Online Safety in School p.5).

Our students have planned Online Safety sessions within our Computing Curriculum. There is one session which starts each term so Online Safety is being explicitly taught throughout the year in small but frequent chunks. The sessions focus on a range of areas of Online Safety, including sessions specifically linked to the potential risks outlined in the Teaching Online Safety in Schools (2019). Each session focuses on a different strand of Online Safety and an overview can be seen below:

	Internet Safety	Privacy and Security	Relationships and communication	Cyberbullying	Self-image and Identity	Information Literacy	Creative Credit and Copyright
FS	✓	✓	✓			✓	
1	✓	✓	✓			✓	✓
2	✓	✓	✓		✓	✓	
3	✓	✓	✓	✓		✓	
4		✓		✓	✓	✓	✓
5	✓	✓			✓	✓	✓
6	✓	✓		✓	✓	✓	

From these Online Safety Sessions, teachers then refer to them throughout the year. If more sessions are needed, these can also be embedded in other curriculum areas and class discussions.

3.1.2. Vulnerable Pupils and SEND

Any pupil can be vulnerable online, and their vulnerability can fluctuate depending on their age, developmental stage and personal circumstance. However, there are some pupils, for example looked after children (LAC) and those with special educational needs (SEND), who may be more susceptible to online harm or have less support from family or friends in staying safe online.

Our School recognises the additional risks that children with SEN and disabilities face online. To help protect our most vulnerable we:

- Continue to raise awareness of Online Safety towards all members of our school community.
- Develop a route to identify those more at risk.
- Support learners through open conversation.

- Ensure that staff are effectively trained to identify our most vulnerable and recognise the addition risks vulnerable children face online.
- Involve key agencies where necessary.
- Establish a process to increase learner awareness and monitor needs.

3.1.3. Other Curriculum Links

In addition to specific, planned Online Safety sessions, there are opportunities to teach pupils how to use the internet safety in other curriculum areas. Our PHSE RSE Curriculum follows the Jigsaw Scheme which also covers different aspects of Online Safety within these sessions.

For EYFS and Key Stage One, the PHSE/RSE linked to Online Safety focuses on relationships, bullying and self-identity. All are contributing factors to consider when looking at Online Safety. For Key Stage Two, there are in addition specific sessions on online safety such as Online Gaming and Gambling, Sexting, Cyberbullying and Exploitation (such as 'County Lines' and gang culture). For a more detailed overview, please refer to the school's PHSE RSE Policy or visit: https://www.jigsawpshe.com/primary-pshe-scheme-of-work-including-statutory-relationships-and-health-education/

Each February we also celebrate Safer Internet Day as a whole school. Using the focus set up by the charity each year, we run competitions for the children and lead collective worships to raise awareness of Online Safety. This is also a time when the school measures the impact of Online Safety. Children complete a questionnaire relating to their Online Safety teaching. The Online Safety Lead analyses the results from this questionnaire to inform their action plan and put in additional measures and support where needed.

If an Online Safety incident arises in a specific class, or there is a concern/questions raised by a child in a specific class. Teachers will address these concerns/questions as it emerges through positive class discussion. This will also enable a culture of open talk within classes.

We also support students in building resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making. This is encouraged discussion through our teaching of British Values, SMSC, RSE and PHSE as well as through Online Safety sessions in computing.

As of September 2021, relationships and sex education (RSE) became mandatory. The new government guidance states, 'In primary schools, we want the subjects to

put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, **including online**.' (DfE Relationships and Sex Education 2023). The DfE's RSE Curriculum states what the pupils should know by the time they leave primary school. As a school, the statements from the RSE Curriculum are planned into our age-appropriate Online Safety Curriculum and additionally in our PHSE Curriculum.

The RSE DfE document statements linked to Online Safety states that pupils should know:

- About different types of bullying (including cyber bullying)
- That people sometimes behave differently online, including by pretending to be someone they are not.
- That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous.
- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.
- How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.
- How information and data is shared and used online.
- How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.

3.2. Education for Parents and the Wider Community

Many parents and carers have only a limited understanding of online safety risks and issues, yet they play an essential role in the education of their children and in the monitoring/regulation of the children's online behaviours. Parents may underestimate how often children and young people come across potentially harmful and inappropriate material on the internet and may be unsure about how to respond.

The school will therefore seek to provide information and awareness to parents and carers through:

- Curriculum activities
- Letters, newsletters, website, E-Schools
- Parents/carers information evenings
- High profile events/campaigns e.g. Safer Internet Day
- Reference to the relevant websites/publications e.g. swgfl.org.uk, www.saferinternet.org.uk/, http://www.childnet.com/parents-and-carers

4. Training

'Governors and proprietors should ensure that, as part of the requirement for staff to undergo regularly updated safeguarding training (paragraph 84) and the requirement to ensure children are taught about safeguarding, including online safety (paragraph 87), that online safety training for staff is integrated, aligned and considered as part of the overarching safeguarding approach.' (Keeping Children Safe in Education, Annex C, p98).

It is essential that all staff receive online safety training and understand their responsibilities, as outlined in this policy. Training will be offered as follows:

- A planned programme of formal online safety training will be made available to staff. This will be regularly updated and reinforced. An audit of the online safety training needs of all staff will be carried out regularly.
- Evidence of Online Safety training is recording alongside other safeguarding training.
- All new staff receive online safety training as part of their safeguarding induction programme, ensuring that they fully understand the school's safety policy and Responsible Use Policy.
- The Online Safety Lead will receive regular updates through attendance at external training events (e.g. from SWGfL/LA/other relevant organisations) and by reviewing guidance documents released by relevant organisations.
- This online safety policy and its updates will be presented to and discussed by staff in staff/team meetings/training sessions.
- The Online Safety Lead will provide advice/guidance/training to individuals as required.
- The Governor responsible for safeguarding will be invited to attend any staff training and parent information evenings and will be regularly kept up to date by the Online Safety Lead.

5. Technical

Dilton Marsh C of E Primary School, as part of Acorn Education Trust has IT Support from the Acorn IT Site Team. The Acorn Education Trust is responsible for carrying out all the online safety measures.

5.1. Infrastructure/equipment

The Acorn Education Trust IT Team will be responsible for ensuring that the network is as safe and secure as is reasonably possible and that policies and procedures approved within this policy are implemented.

- Internet access for pupils should be viewed as an entitlement on the basis of educational need and an essential resource for staff.
- Acorn Education Trust IT Team proactively monitors internet usage for illegal (attempted access of child abuse and incitement for racial hatred) websites and will notify the local police and Wiltshire Council in these instances.
- The School technical systems will be managed in ways that ensure that the school meets recommended technical requirements.
- There will be regular reviews and audits of the safety and security of school/ technical systems.
- New Starter Pack for pupils joining in EYFS includes the Children's Responsible Use Policy and requires permissions for video, sound and images for web publication.
- At Key Stage 1 and 2, access to the internet is by adult demonstration with directly supervised access to specific, approved online materials.
- Children do not have access to laptops/iPads during break and lunchtimes when they are not supervised.
- Parents are informed that pupils will be provided with supervised Internet access.
- Student have supervised access to laptops and iPads and these are regularly monitored and updated by the Acorn Education Trust IT Team.
- Servers, wireless systems and cabling must be securely located and physical access restricted.
- All users will have clearly defined access rights to school/academy technical systems and devices.
- Children have access to a class login (Username and Password) which is regularly monitored by the Class Teacher and Network Administrator.
- The Acorn Education Trust IT Team is responsible for ensuring that software licence logs are accurate and up to date and that regular checks are made to reconcile the number of licences purchased against the number of software installations (Inadequate licencing could cause the school to breach the Copyright Act which could result in fines or unexpected licensing costs).
- The Headteacher will complete a Data Protection Impact Assessment when introducing new software or technologies which can affect personal data, in line with the Acorn Education Trust (2023) Data Protection Policy.

5.2. Filtering and Monitoring

At Dilton Marsh C of E Primary School we have a responsibility to safeguard and promote the welfare of children and provide them with a safe environment in which to learn. We do all we reasonably can to limit a child's exposure to risks from the school's IT system. We aim to satisfy the DfE Filtering and Monitoring standards and have appropriate filtering and monitoring systems in place which are regularly reviewed for the effectiveness.

The school filtering and monitoring provision is agreed by senior leaders, governors and the IT Service Provider and is regularly reviewed (at least annually) and updated in response to changes in technology and patterns of online safety incidents/behaviours.

Day to day management of filtering and monitoring systems requires the specialist knowledge of both safeguarding and IT staff to be effective. The DSL will have lead responsibility for safeguarding and online safety and the IT service provider will have technical responsibility. The filtering and monitoring provision is reviewed (at least annually) by senior leaders, the Designated Safeguarding Lead and a governor with the involvement of the IT Service Provider.

Dilton Marsh C of E Primary School uses Lightspeed systems to ensure that filtering and monitoring supports our safeguarding of children.

5.2.1 Filtering and monitoring

The school manages access to content across its systems for all users and on all devices using the schools internet provision. At Dilton Marsh C of E Primary School, we use Lightspeed Alert for reporting on filtering and monitoring concerns.

- Lightspeed Filtering refers to the deployment of advanced technology to monitor and filter digital content and traffic within our network.
- The filtering system is designed to identify and restrict access to unauthorised or potentially harmful content, ensuring a secure and productive digital environment.
- The Lightspeed Alert System is a real-time monitoring mechanism designed to provide immediate notification of critical events or activities within our digital infrastructure.
- It enables prompt response to potential security breaches, policy violations, or other significant incidents, minimising potential risks.

- Illegal content (e.g., child sexual abuse images) is filtered by the broadband or filtering provider by actively employing the Internet Watch Foundation URL list and the police assessed list of unlawful terrorist content, produced on behalf of the Home Office. Content lists are regularly updated.
- There are established and effective routes for users to report inappropriate content, recognising that no system can be 100% effective.
- There is a clear process in place to deal with, and log, requests/approvals for filtering changes (see Appendix for more details).
- Filtering alerts (Lightspeed) are regularly reviewed and alert the Designated Safeguarding Lead and Online Safety Lead to breaches of the filtering policy, which are then acted upon, cleared and reviewed.
- The Lightspeed Filtering and Alert System will be deployed and configured by the Trust's IT personnel in accordance with industry best practices.
- Configuration settings will be regularly reviewed and updated to adapt to emerging threats and technology advancements
- Access to content through non-browser services (e.g. apps and other mobile technologies) is managed in ways that are consistent with school policy and practice.
- An agreed policy is in place (Community Users Responsible Use Agreement) for the provision of temporary access of guests (e.g. trainee teachers, supply teachers, visitors) onto the school systems.
- An agreed policy is in place (Acorn Staff Code of conduct) regarding the extent of personal use that users (staff) are allowed on school devices that may be used out of school.
- An agreed policy is in place (Acorn Education Trust Information Security Policy) regarding the use of removable media (e.g. memory sticks/CDs/DVDs) by users on school devices.
- Personal data cannot be sent over the internet or taken off the school site unless safely encrypted or otherwise secured.

6. Mobile Technologies

Mobile devices refer to any device that provides access to the internet or internal network for example, tablet (Apple Android, Windows, and other operating systems) e-readers, mobile phone, iPad, iPod touch, digital cameras and Smart Watches. Due to the widespread use of personal devices it is essential that schools take steps to ensure mobile devices are used responsibly and that they do not impede teaching and learning.

	School Devices			Personal Devices		
	School owned for single user	**School owned for multiple users**	**Authorised device**	**Student owned**	**Staff owned**	**Visitor owned**
Allowed in school	Yes	Yes	Yes	No*	Yes**	Yes***
Full network access	Yes	Yes	Yes	No	No**	No

* Student Owned devices must be kept in the school office and parental permission is sought.

** Staff Owned devices are allowed in school but must adhere to the Acorn Staff Code of conduct.

*** Visitors (e.g. Healthcare providers) are allowed devices in school but permission from a member of the Senior Leadership Team is sought and visitors must adhere to the Community Users Responsible Use Agreement which they will read before entering the school building.

- The use of mobile technologies by pupils is outlined in the children's Responsible Use rules.
- Personal mobile devices (including mobile phones, smart watches and tablets) are not to be brought into school by pupils and the school accepts no responsibility for the loss, theft or damage of such items should they bring into school.
- In extenuating circumstances, mobile phones may be brought in where parents have specifically requested for use regarding contact arrangements etc. but MUST be handed to the school office at the beginning of the day to be kept securely in the office.
- Staff use of mobile devices should follow the points set out in the Acorn Education Trust Code of Conduct.
- School staff, authorised by the Headteacher, may search pupils or their possessions, and confiscate any mobile device which they believe to contravene school policy, constitute a prohibited item, is considered harmful, or detrimental to school discipline. If it is suspected that the material contained on the mobile

device relates to a criminal offence, the device will be handed over to the Police for investigation.

- School staff may confiscate a phone or device if they believe it is being used to contravene the school's behaviour policy. If there is suspicion that the material on the mobile may provide evidence relating to a criminal offence the phone will be handed over to the police for further investigation.
- Where staff may need to contact children, young people and their families within or outside of the setting in a professional capacity, they should only do so via an approved school account (e.g. e-mail, phone).
- The sending of abusive or inappropriate messages or content via mobile phones or personal devices is forbidden by any member of the school community.
- Staff should be provided with school equipment for the taking photos or videos of pupils linked to an educational intention. In exceptional circumstances staff may need to use personal devices for such a purpose and when doing so, should ensure they comply with the Acorn Education Trust Code of Conduct and seek permission from the Headteacher.
- Staff may use their own mobile phones for emergency use on school trips providing they comply with the Acorn Education Trust Code of Conduct and seek permission from the Headteacher.
- Appropriate use of mobile phones will be taught to pupils as part of their PSHE and Online Safety programme.
- For the safeguarding of all involved, users are encouraged to connect mobile devices through the school wireless provision and service that allows the ability to filter any device that uses the school internet connection, without having to configure the user's device.
- Mobile phones will not be used by staff during lessons or formal school time unless as part of an approved and directed curriculum-based activity with consent from the Headteacher.
- Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in school is allowed.

7. Use of Digital and Video Images

The development of digital imaging technologies has created significant benefits to learning, allowing staff and students instant use of images that they have recorded themselves or downloaded from the internet. However along with the significant benefits there are also significant risks. The school will inform and educate users about risks and will implement policies to reduce the likelihood of the potential for harm:

- When using digital images, staff should inform and educate students about the risks associated with the taking, use, sharing, publication and distribution of images through Online Safety teaching.
- Written permission from parents or carers will be obtained before photographs of students/pupils are published on the school website/newsletters/social media/local press.
- Class teachers are provided with an updated list of photo permissions and these are kept in classroom at all times.
- Pupils' full names are not used anywhere on the website, particularly in association with photographs.
- In accordance with guidance from the Information Commissioner's Office, parents/carers are welcome to take videos and digital images of their children at school/academy events for their own personal use (as such use in not covered by the Data Protection Act). To respect everyone's privacy and in some cases protection, these images should not be published/made publicly available on social networking sites, nor should parents/carers comment on any activities involving other students in the digital/video images.
- Staff are allowed to take digital/video images on school devlices to support educational aims but must follow the Acorn Staff Code of conduct.
- Care should be taken when taking digital/video images that students/pupils are appropriately dressed and are not participating in activities that might bring the individuals or the school into disrepute.
- Individual class pages (homepage) are only accessible to parents of a child in that class via individual logins and children within their own class.
- The Headteacher will take overall editorial responsibility and ensure that content is accurate and appropriate.

8. Data Protection

The quantity and variety of data held on pupils, families and on staff is expanding quickly. While this data can be very useful in improving services, data could be mishandled, stolen or misused. The Data Protection Act 2018 (GDPR) gives individuals the right to know what information is held about them and provides a framework to ensure that personal information is handled properly. It promotes openness in the use of personal information.

Schools will already have information about their obligations under the Act, and this section is a reminder that all data from which people can be identified is protected. For advice and guidance relating to a contravention of the Act, contact Wiltshire council guidance for schools at www.wiltshire.gov.uk

Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 2018. For Further information on the school's obligation for data protection, please refer the Acorn Education Trust Data Protection Policy (2022).

9. Communications

A wide range of rapidly developing communications technologies has the potential to enhance learning.

9.1. E-mail

- Pupils may only use e-school messaging to communicate with staff and should not have access to personal email accounts within school.
- Pupils must follow the guidance set out in the children's Responsible Use Policy.
- Staff will monitor message threads between children within their class and any children who are not following the guidance set out in the children's Responsible Use Policy will face appropriate consequences set out in the school's Positive Behaviour Policy, this may include: reminders from the class teacher or Online Safety Lead, loss of access to e-schools, phone calls home etc.
- E-Schools will flag up any messages reporting abuse and staff will be sent a notification.
- Pupils must immediately tell a teacher if they receive offensive messages.
- Staff must comply with the Acorn Code of Conduct and Data Protection Policy when engaging in any correspondence using school e-mail accounts.
- Staff must use official school provided e-mail accounts for all professional communications.
- Abusive messages towards staff will not be tolerated and if staff feel they have received an abusive message from a parent, child or another member of staff must inform the Headteacher immediately.
- Sending images without consent or messages that cause distress and harassment to others are considered significant breaches of school conduct.

9.2. Social Media

Online communications, social networking and social media services are filtered in school by their ISP but are likely to be accessible from home.

All staff have been made aware of the potential risks of using social networking sites or personal publishing either professionally with students or personally as set out in the Acorn Code of Conduct. They are aware of the importance of considering the material they post, ensuring profiles are secured and how publishing unsuitable material may affect their professional status. Pupils should be encouraged to think about the ease of uploading personal information, the associated dangers and the difficulty of removing an inappropriate image or information once published. Dilton Marsh Primary School actively encourages pupils about the importance of keeping personal information safe.

- Pupils should not have access to social media when in school and the Acorn Education Trust IT Team endeavours to filter all access to social media on the school network.
- Pupils are taught how to keep personal information safe when using online services. Examples include: real name, address, mobile or landline phone numbers, school attended, IM and email addresses, full names of friends/family, specific interests and clubs etc.
- Pupils must not reveal personal details of themselves or others in online communication, or arrange to meet anyone.
- Pupils will be advised on security and privacy online and will be encouraged to set passwords, deny access to unknown individuals and to block unwanted communications.
- Pupils will be encouraged to approve and invite known friends only on social networking sites and to deny access to others by making profiles private. This is in line with the school's online safety teaching scheme of work.
- No member of the school community should publish specific and detailed private thoughts about the school, especially those that may be considered threatening, hurtful or defamatory.
- Parents wishing to photograph or video at an event should be made aware of the schools expectations and be required to comply with the school's Acceptable Use Policy (see appendix 4) as a condition of permission to photograph or record.
- Concerns regarding students' use of social networking, social media and personal publishing sites will be raised with their parents/carers, particularly when concerning students' underage use of sites. Any concerns about a pupil's welfare will be raised with the school's designated safeguarding lead in accordance with the school's Safeguarding Policy.
- Staff should not access social media accounts on any device whilst in school.
- Staff personal use of social networking, social media and personal publishing sites (in or out of school) will be discussed as part of staff induction and safe and professional behaviour will be outlined in the Acorn Staff Code of conduct.
- Staff communication on Microsoft Teams (or any other online communication between staff) will be for professional purposes and in line with staff professional communication behaviour outlined in the Acorn Staff Code of conduct.
- In line with, 'Guidance for Safer Working Practice for Adults who Work with Children and Young People' it will not be considered appropriate for staff to engage in personal online communications with children and young people, parents or carers. Express care is also to be taken regarding the use of social networking sites.
- The computing co-ordinator will conduct annual pupil surveys about their home use of ICT. It will gauge the range of activities which pupils undertake and how safely they are using them, e.g. keeping personal information safe, experiences of cyber bullying etc.

- Additional guidance for staff is outlined in the Acorn Staff Code of conduct.

9.3 Remote education, virtual lessons and live streaming

The statutory guidance for Keeping Children Safe in Education has been provisionally updated since September 2020 to include guidance of safer remote learning for staff and students. Our school is following the practices of this using the schools Safeguarding Procedure for Staff using Video-calling Safeguarding Procedure for Staff using Video-Calling with Children (2020).

10. Dealing with Incidents

Some internet activity e.g. accessing child abuse images or distributing racist material is illegal and would obviously be banned from school and all other technical systems. Other activities e.g. cyber-bullying would be banned and could lead to criminal prosecution. If there is any suspicion that the website(s) concerned may contain child abuse images, or if there is any other suspected illegal activity report immediately to the police.

It is hoped that all members of the school community will be responsible users of digital technologies, who understand and follow school's policy. It is more likely that the school will need to deal with incidents that involve inappropriate rather than illegal misuse. It is important that any incidents are dealt with as soon as possible in a proportionate manner, and that members of the school community are aware that incidents have been dealt with. It is intended that incidents of misuse will be dealt with following our school's Positive Behaviour Policy. Examples of student incidence and appropriate actions are listed below:

	Actions:							
Student Incident:	Refer to class teacher	Refer to DSL	Refer to Headteacher	Refer to IT Support	Inform parents/carers	Removal of access	Warning	Further consequences e.g. exclusion
Deliberately accessing or trying to access material considered to be illegal		X	X	X				
Unauthorised use of non-educational sites	X					X		
Unauthorised use of personal mobile devices	X				X			
Unauthorised use of social media	X			X	X	X		
Corrupting or destroying the data of others			X		X	X		

Sending an email, text or message regarded as offensive, harassment or of a bullying nature		X	X		X		X	
Continued infringements of above			X		X		X	X
Actions which could bring the school into disrepute			X		X			
Using proxy sites or other means to subvert the school's filtering systems	X			X			X	

- All record of the incident should be kept, e.g. e-mails saved or printed, text messages saved etc.
- Online Safety Concerns of a safeguarding nature must be dealt with in accordance with Child Protection and Safeguarding Policy.
- Online Safety Concerns will be reported on MyConcern in accordance with Child Protection and Safeguarding Policy.
- Monitoring of online safety concerns will be given to Caroline Tout, regularly reviewing incidents and reporting to DSL and the Headteacher.
- The facts of the case will need to be established, for instance whether the internet use was within or outside school.
- Any complaint about staff misuse must be referred to the Headteacher.
- Pupils and parents will be informed of the complaint's procedure.
- Parents and pupils will need to work in partnership with staff to resolve issues.
- There may be occasions when the police must be contacted. Early contact could be made to establish the legal position and discuss strategies.

11. Safeguarding and Child Protection

The use of technology has become a significant component of many safeguarding issues. The Department of Education's Keeping Children Safe in Educations (2020) Documents outlines that:

'The breadth of issues classified within online safety is considerable, but can be categorised into three areas of risk:

• **Content**: being exposed to illegal, inappropriate or harmful material; for example, pornography, fake news, racist or radical and extremist views;

• **Contact**: being subjected to harmful online interaction with other users; for example, commercial advertising as well as adults posing as children or young adults;

• **Conduct**: personal online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images, or online bullying.'

As a result of this, if an incident regarding online safety also raises concerns about the welfare of a child, the school will be following through with its safeguarding procedures following the school's Safeguarding and Child Protection Policy (2019).

12. Useful Links

1. DFE guidance on Online Safety

https://www.gov.uk/government/publications/teaching-online-safety-in-schools

2. Keeping Children Safe in Education

https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

3. Relationship Education, Relationships and Sex Education and Health Education

https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education

4. UKCIS Online safety framework for developing Online Safety

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683895/Education_for_a_connected_world_PDF.PDF

5. NCA CEOPs advice on Online safety

http://www.thinkuknow.co.uk/

6. SWGfL website

http://www.swgfl.org.uk/

7. Childnet cyberbullying

http://www.childnet.com/cyberbullying-guidance

8. UK Safer internet centre

http://www.saferinternet.org.uk/

9. NSPCC advice for parents

http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/e-safety-schools/

13. Appendices

1. Children's Responsible Internet Rules

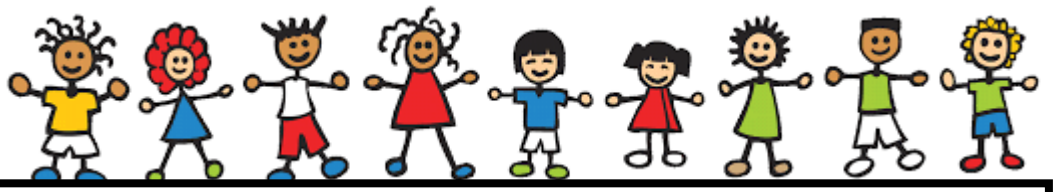
2. Staff Responsible Use Agreement

3. Community Users Responsible Use Agreement

Children's Responsible Internet Rules:

These rules help us to be ready, respectful and safe.

- I will ask permission before using the internet.
- I will use only my class network login and password.
- I will only open or delete my own files.
- I understand that I must not bring into school my own mobile devices without permission from my teacher.
- Any language (e.g. messages or on multimedia) I use will be polite and sensible.
- I understand that I must never give my home address, phone number or arrange to meet someone.
- I will not access any social media accounts on the school premises.
- If I see anything I am unhappy with or I receive messages I do not like, I will tell a teacher immediately.
- I understand that the school may check my computer files, e-mails I send and the Internet sites I visit.
- If I am concerned about my own or my peer's online safety, I will tell my teacher or a trusted adult at home.



My Name:

My Signature:

My Parent/Carers Name:

My Parent/Carers Signature:

Dilton Marsh Church of England Primary School

Staff Responsible Use Agreement
Please complete, sign and return to CT

Full name:	
Role:	

This agreement has been written in line with Dilton Marsh Church of England Primary School Online Safety policy to ensure that all staff are up-to-date with the policies regarding Responsible Internet Use.

Please fill out the following form and hand back to Caroline Tout (Computing and Online Safety Co-Ordinator).

I confirm:

- I have read and agree to the terms outlined in the Online Safety and Acceptable Use of the Internet Policy,
- I have read and agree to the terms outlined in the Staff Responsible Use Policy
- I have read and agree to the terms outlined in the Acorn Education Trust Staff Code of Conduct,
- I have read and agree to the school's Safeguarding and Child Protection Policy.

Signed:	
Date:	

Dilton Marsh Church of England Primary School

Community Users Responsible Use Agreement

- I will not try to upload, download or access any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or inappropriate or may cause harm or distress to others.
- I will immediately report any illegal, inappropriate or harmful material or incident; I become aware of, to the appropriate person.
- I understand that I must use school systems and devices in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the systems, devices and other users. This agreement will also apply to any personal devices that I bring into the school.
- I understand that my use of academy systems and devices and digital communications will be monitored.
- I will not use a personal device that I have brought into school for any activity that would be inappropriate in a school setting.
- I will not try to use any programmes or software that might allow me to bypass the filtering / security systems in place to prevent access to such materials.
- I will ensure that if I take and / or publish images of others I will only do so with their permission. I will not use my personal equipment to record these images, without permission.
- I will not publish or share any information I have obtained whilst in the school on any personal website, social networking site or through any other means, unless I have permission from the school.
- I will not install or attempt to install programmes of any type on a school device, nor will I try to alter computer settings, unless I have permission to do so.
- I will not disable or cause any damage to school/academy equipment, or the equipment belonging to others.
- I will immediately report any damage or faults involving equipment or software; however this may have happened.
- I understand that if I fail to comply with this Acceptable Use Agreement, the school has the right to remove my access to school systems / devices.

I confirm I have read and understand the above and agree to use the school ICT systems (both in and out of school) and my own devices (in school and when carrying out communications related to the school) within these guidelines.